[www.clementi-terrill2012.wikispaces.com](http://www.clementi-terrill2012.wikispaces.com)

* Powerpoint
* Essential Questions Chart
* Contemporary Life: Balance Unit
* Global Challenges: Education
* Contemporary Life: Le Petit Prince
* Template for Standards-based Unit

**CURRICULUM DESIGN GUIDELINES**

**▪All three modes of Communication** are critical for

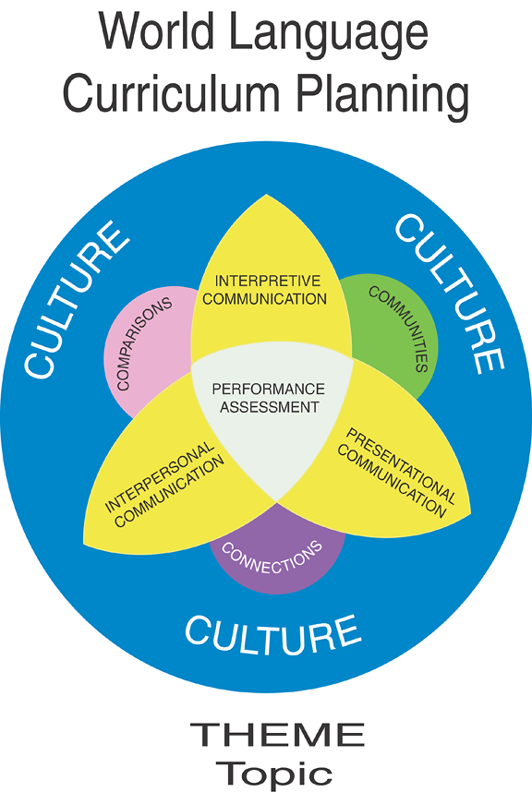
21ST Century literacy **(5 Cs and Common Core)**

•Student motivation increases **with real world situations/applications (21st Century Skills)**

•Time is precious: use it wisely and **choose content carefully (AP Themes)**

•Critical Thinking and Problem Solving skills are emphasized with units based on **Essential/Important Questions (Understanding by Design)**

•**Assessments provide evidence** of the degree to which the learning goals of the curriculum are met



***Content-rich Units are…***

* Intrinsically Interesting
* Cognitively Engaging
* Culturally Connected
* Communicatively Purposeful

----Curtain, Clementi, Sandrock

***21st Century World Language Instruction…***

Prepares students for meaningful interactions with people around the world, helping them understand their own culture, and preparing them to be explorers: being curious, asking questions, being open to sharing new experiences and new ideas, ultimately with the goal of creating networks of collaboration to address the problems facing today’s world. ---Clementi